



COURSE OUTLINE: NSW227 - GROUPS II

Prepared: Michelle Proulx

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW227: GROUPS FOR A MULTICULTURAL PRACTICE II
Program Number: Name	1218: SSW NATIVE SPECIALZ
Department:	SOCIAL SERV. WKR. - NATIVE
Semesters/Terms:	20F
Course Description:	The field of social work focuses on the person in the environment. Social Services Workers will consistently use skills related to group dynamics in their work with clients, colleagues and communities. This course will cover the various types of groups and techniques necessary to work effectively with groups. The unique considerations for work with multicultural groups will be addressed. Students will gain an understanding of the differences between the concepts of professional groups and circles.
Total Credits:	2
Hours/Week:	2
Total Hours:	30
Prerequisites:	NSW217
Corequisites:	There are no co-requisites for this course.
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
General Education Themes:	Social and Cultural Understanding Personal Understanding

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

Course Evaluation: Passing Grade: 50%, D
 A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Books and Required Resources: Groups: Process and Practice by Corey, M., Corey, G., & Corey, C
 Publisher: Nelson Education
 ISBN: 9781305865709

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Coordinate a variety of groups/circles to address identified needs, including but not limited to groups/circles, which promote teaching, sharing talking and healing.	1.1. Participate and run group/circle 1.2. Be familiar with the aspects of forming groups 1.3. Discern between and facilitate the different stages of a group
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Demonstrate an ability to utilize various group techniques and process accurate observations of group dynamics.	2.1. Demonstrate the role of a group leader 2.2. Communicate the role of group members 2.3. Address the challenges groups may encounter 2.4. Identify the evolution of group 2.5. Apply ethical and legal requirements for working in groups
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Develop skills and knowledge base of group practice with diverse populations in consideration of unique characteristics and needs.	3.1. Adopt a commitment to multicultural competence in group facilitation 3.2. Understand the implications of diversity within a group 3.3. Identify unique skills for working with diverse groups

Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight
	Attendance/Participation	10%
	Chapter Quizzes	40%
	Fishbowl Member Reflection Paper	5%
	Group Facilitator & Peer Feedback	10%
	Group Participant Reflection Paper	10%
	Group Session Co-facilitation	20%
	Peer Evaluations	5%

Date: June 17, 2020

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.